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| --- | --- | --- | --- | --- |
|  | Advanced (4) | Proficient (3) | Partial (2) | Inadequate(1) |
| Reading | \*Shows complete comprehension of  the text\*Shows complete relationship between details and central idea\*Response is factually accurate\*All text evidence is used to show understanding  | \*Shows effective comprehension of the text\*Shows effective relationship between  details and central idea\*A majority of the response is factually accurate\*Most text evidence is used to show  understanding  | \*Shows partial comprehension of the  text\*Shows partial relationship between  details and central idea\*Some of the response is factually  accurate\*Limited text evidence is used to show understanding  | \*Shows little or no comprehension of the text\*Shows little or no relationship between details and central idea\*Little or none of the response is  factually accurate\*Little or no text evidence is used to show understanding  |
| Analysis | \*Response demonstrates a complete understanding of analytical task\*Response shows thorough  evaluation of authors evidence,  reasoning, and persuasion \*Response shows full support for author’s claim(s) or point(s)\*Response focuses consistently on text  | \*Response demonstrates an effective  understanding of analytical task\*Response shows effective evaluation  of authors evidence, reasoning, and persuasion \*Response shows effective support for  author’s claim(s) or point(s) \*Response focuses sufficiently on text | \*Response demonstrates a partial  understanding of analytical task\*Response shows partial evaluation of authors evidence, reasoning, and  persuasion \*Response shows partial support for  author’s claim(s) or point(s)\*Response partially focuses on text | \*Response demonstrates little or no  understanding of analytical task\*Response shows little or no  evaluation of authors evidence,  reasoning, and persuasion \*Response shows little or no support  for author’s claim(s) or point(s) \*Response does not focus on text |
| Writing  | \*Response clearly shows  cohesiveness and command of  language \*Response includes a precise central claim. \*Response includes a skillful introduction and conclusion\*Response shows highly effective  progression of ideas through the  essay \*Response shows a wide variety of  sentence structure, precise word  choice, and maintains style and  objective tone \*Response of grammatically correct  and virtually free of errors | \*Response mostly shows cohesiveness  and command of language \*Response includes a central claim. \*Response includes a strong  introduction and conclusion\*Response shows effective progression  of ideas through the essay \*Response shows a variety of sentence structure, precise word choice, and  maintains style and objective tone \*Response of mostly grammatically correct and mostly free of errors | \*Response partially shows  cohesiveness and command of  language \*Response lacks a central claim but has controlling idea \*Response includes an introduction and  conclusion\*Response shows partially effective  progression of ideas through the essay \*Response shows little variety of  sentence structure, precise word  choice, and maintains style and  objective tone \*Response has several grammatical  errors  | \*Response does not show  cohesiveness and command of  language \*Response lacks a central claim, has  no controlling idea\*Response does not include an  introduction and conclusion\*Response does not show proper  progression of ideas through the essay \*Response does not show variety of  sentence structure, precise word  choice, and maintains style and objective tone \*Response is full of grammatical errors |

SUBTOTALS: \_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_