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| --- | --- | --- | --- | --- |
|  | Advanced (4) | Proficient (3) | Partial (2) | Inadequate(1) |
| Reading | \*Shows complete comprehension of  the text  \*Shows complete relationship  between details and central idea  \*Response is factually accurate  \*All text evidence is used to show  understanding | \*Shows effective comprehension of the  text  \*Shows effective relationship between  details and central idea  \*A majority of the response is factually  accurate  \*Most text evidence is used to show  understanding | \*Shows partial comprehension of the  text  \*Shows partial relationship between  details and central idea  \*Some of the response is factually  accurate  \*Limited text evidence is used to show  understanding | \*Shows little or no comprehension of  the text  \*Shows little or no relationship  between details and central idea  \*Little or none of the response is  factually accurate  \*Little or no text evidence is used to  show understanding |
| Analysis | \*Response demonstrates a complete  understanding of analytical task  \*Response shows thorough  evaluation of authors evidence,  reasoning, and persuasion  \*Response shows full support  for author’s claim(s) or point(s)  \*Response focuses consistently on  text | \*Response demonstrates an effective  understanding of analytical task  \*Response shows effective evaluation  of authors evidence, reasoning, and  persuasion  \*Response shows effective support for  author’s claim(s) or point(s)  \*Response focuses sufficiently on text | \*Response demonstrates a partial  understanding of analytical task  \*Response shows partial evaluation of  authors evidence, reasoning, and  persuasion  \*Response shows partial support for  author’s claim(s) or point(s)  \*Response partially focuses on text | \*Response demonstrates little or no  understanding of analytical task  \*Response shows little or no  evaluation of authors evidence,  reasoning, and persuasion  \*Response shows little or no support  for author’s claim(s) or point(s)  \*Response does not focus on text |
| Writing | \*Response clearly shows  cohesiveness and command of  language  \*Response includes a precise central  claim.  \*Response includes a skillful  introduction and conclusion  \*Response shows highly effective  progression of ideas through the  essay  \*Response shows a wide variety of  sentence structure, precise word  choice, and maintains style and  objective tone  \*Response of grammatically correct  and virtually free of errors | \*Response mostly shows cohesiveness  and command of language  \*Response includes a central claim.  \*Response includes a strong  introduction and conclusion  \*Response shows effective progression  of ideas through the essay  \*Response shows a variety of sentence  structure, precise word choice, and  maintains style and objective tone  \*Response of mostly grammatically  correct and mostly free of errors | \*Response partially shows  cohesiveness and command of  language  \*Response lacks a central claim but has  controlling idea  \*Response includes an introduction and  conclusion  \*Response shows partially effective  progression of ideas through the essay  \*Response shows little variety of  sentence structure, precise word  choice, and maintains style and  objective tone  \*Response has several grammatical  errors | \*Response does not show  cohesiveness and command of  language  \*Response lacks a central claim, has  no controlling idea  \*Response does not include an  introduction and conclusion  \*Response does not show proper  progression of ideas through the  essay  \*Response does not show variety of  sentence structure, precise word  choice, and maintains style and  objective tone  \*Response is full of grammatical  errors |

SUBTOTALS: \_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_