**English 10 SIP 1st Quarter**   **Mrs. Job**

**Significant piece of reading- Argumentative-(Dissect authors)**

**Writing Prompt**

As you read the passage below, consider how [the author] uses:

* Evidence, such as facts or examples, to support claims.
* Reasoning to develop ideas and to connect claims and evidence.
* Stylistic or persuasive elements, such as word choice or appeals to emotion, to add power to the ideas expressed.

Write an essay in which you explain how [the author] builds an argument to persuade [his/her] audience that [author’s claim]. In your essay, analyze how [the author] uses one or more of the features listed in the box above (or features of your own choice) to strengthen the logic and persuasiveness of [his/her] argument. Be sure that your analysis focuses on the most relevant features of the passage. Your essay should not explain whether you agree with [the author’s] claims, but rather explain how [the author] builds an argument to persuade [his/her] audience.

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Patrick Henry Speech-RHETORICAL ANALYSIS of an ARGUMENT

**Step 1**. Read the following speech (critically) delivered by Patrick Henry at the Virginia Convention in 1775. Then write a well-organized essay in which you discuss the rhetorical strategies Henry employs to achieve his purpose for addressing those in attendance. In your analysis, consider such strategies as: organization, diction, syntax, and figurative language.

**Step 2**: Big Question/Little Question. Write the thesis statement

**BIG QUESTION: What is Henry’s PURPOSE?**

Criticize \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Suggest \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Implore \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Challenge \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**LITTLE QUESTION**: **What are the strategies he uses to address his purpose?**

* + Henry employs…
	+ **Thesis: *Consider the following template:***

In his speech at the Virginia Convention, Patrick Henry [verb +] \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ [*identify purpose*] by/through\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_,

 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 \_\_\_\_\_\_\_ [*specific reference to his rhetorical strategies*]. *(2 by/through clauses)*

* Examples: Rhetorical Question and Answer organization, Parallel Structure, Allusions,

Imagery, Metaphor etc..

**Step 3:** Polish your thesis statement.

1. Write an introductory paragraph that is interesting and that includes your thesis statement that gives 2 “by/through” clauses.
2. Your 2 “by/through” clauses are now the topics of your body paragraphs. Identify at least 2 specific devices or techniques that line up under each “by/through” clause, supporting what you have identified as Henry’s purpose.

**Step 4: Organize**

**Organized by Purpose**

I. Introduction

A. Provide brief context

B. TAG (title, author, genre)

C. Thesis/ Purpose Statement

II. Purpose One [topic sentence]

 A. Example of device #1 (3-5 sentence chunk)

 B. Example of device #2 (3-5 sentence chunk)

 C. Concluding sentence

-OR-**Organized by Device**

I. Introduction

A. Provide brief context

B. TAG

C. Thesis/ Purpose Statement

II. Device One [topic sentence]

A. Example of device #1 + purpose (3-5 sentence chunk)

B. Example of device #2 + purpose (3-5 sentence chunk)

C. Concluding sentence

**Step 5.Whichever organizational pattern you use, you must use quotations from text for support.**

1. Quotations should not be longer than 6-8 words.
2. Quotations do not speak for themselves, but must be framed with an introduction (top layer of sandwich) and explanation for quotation (the bottom layer of sandwich)

 **Step 6: Conclusions should…**

Revisit the BIG question [the purpose part of your Thesis Statement].

 ***Patrick Henry argues that Americans have no choice but to take up arms against the British*** *by…*

Conclusions should also….

**What is the significance of this essay in light of contemporary issues facing America?**

**Would it be nice to have a Patrick Henry today inspiring America to action?**

**Think “universally.”**

**\*\*\*\*Final Copy due by Tuesday October 18, 2016- when you walk into the room\*\*\*\***

1. Type the entire essay (Introduction, 2 body paragraphs and a conclusion).
2. Thesis Statement
3. Topic Sentence of each Body Paragraph.
4. You should have a total of 4 Quotation Sandwiches (2 in each Body Paragraph).
5. The 2 QSs in each paragraph should be connected by a meaningful transition.
	1. References to strategies.
	2. References to text.
	3. The explanation**.**
6. Your conclusion should revisit the BIG question and provide universal insight.

**You have 2-3 computer lab days. Oct. 12, Oct. 13, Oct. 17 – You should take it home on the weekend to polish. It is due on Monday Oct. 18. (When you walk into the room).**

**If you have question please come see me. I am here before school, during A Lunch or after school.**